

PRESERVATION OF DIGITAL RESOURCES & TECHNOLOGICAL INNOVATION



PRESERVATION OF DIGITAL RESOURCES

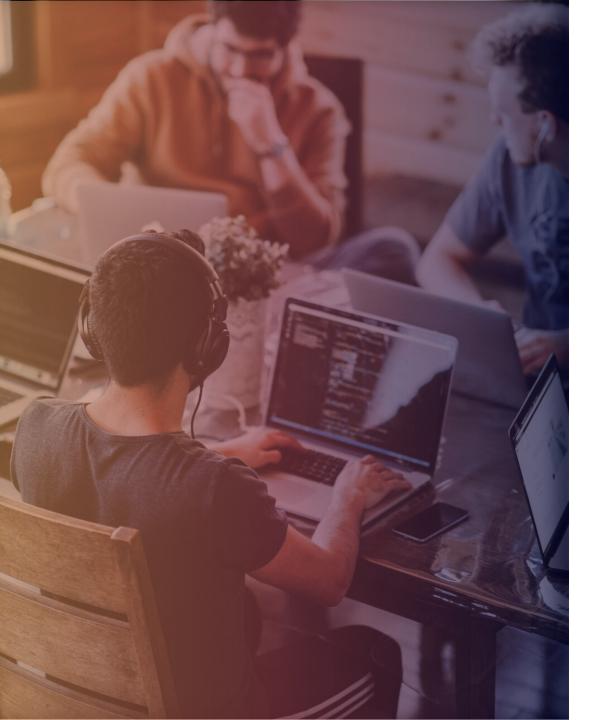
IMPORTANCE

RISK

- Unable to fully capture current events for future generation
- Research data & experiment data not transferred to relevant repository
- Inability to access legal documentation, institutional history etc
- Hardware/software for interpreting data & for presentation of digital information is missing
- Lack of vendor accountability
- Data rendered usable through lack of proactive use, updates & checking

POSSIBLE CONSEQUENCES

- Incomplete historical record. Future research flawed/unreliable/biased
- Loss, gaps in data and scholarly records
- Inability to rely on past evidence to make informed decisions
- Inability to trust in service provided & unable to plan for vendor succession
- Inability to answer crucial research questions, gaps in records, field of research compromised



REASONS TO PRESERVED DIGITAL MATERIALS

Enabling Research

Authenticity

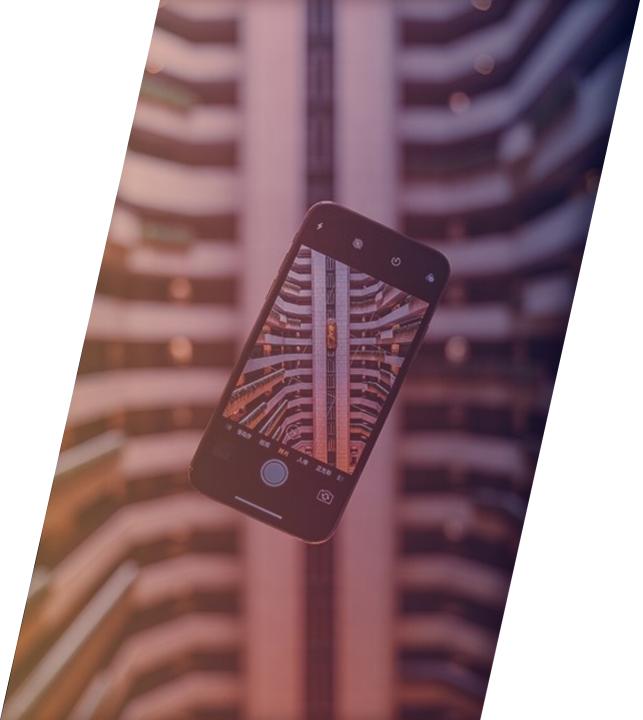
Accountability

Reputation

Business Continuity

Corporate/cultural memory

SAGE PUBLISHING



PUBLISHING TRENDS

What to watch for

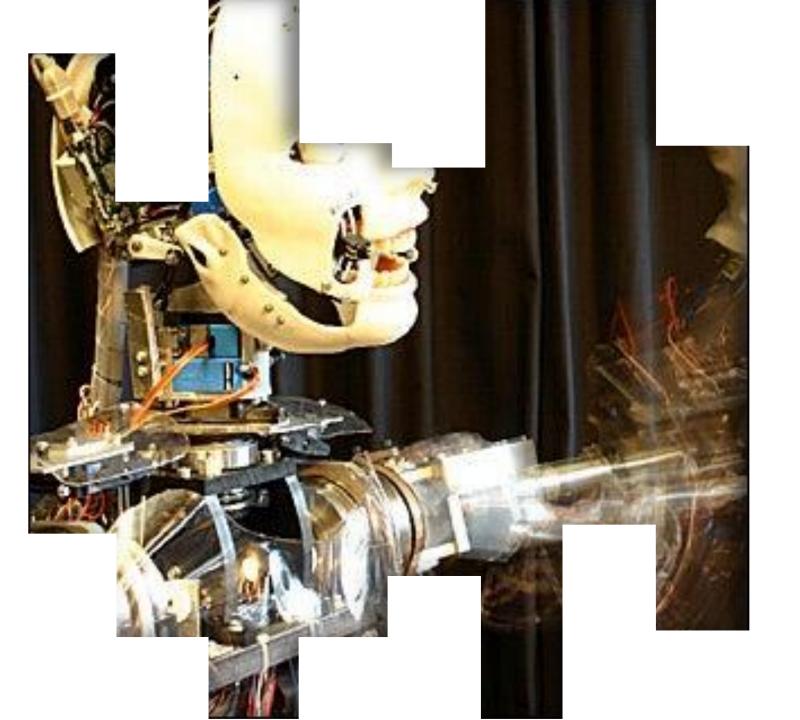


PUBLISHING TRENDS

- Machine Learning & Al
- Interoperable metadata
- New OA publishing models& standards
- Advances in alternative research assessment methods
- Preprints on the rise

SAGE PUBLISHING





TRANSFORMATION

- All algorithm to offer personalized, adaptive learning platforms
- AL-enabled smart buildings concept to create smart classrooms for hybrid learning
- Smart Campuses -> bicycle parking spaces,
 alarms, room usage, temperature, lightning
- Use of IBM Watson @ Deakin University to answer questions & provide 24/7 student advisory service
- Use of blockchains to register & record IP
 rights => demonstrate & help the true impact
 that academic research can have

SAGE PUBLISHING

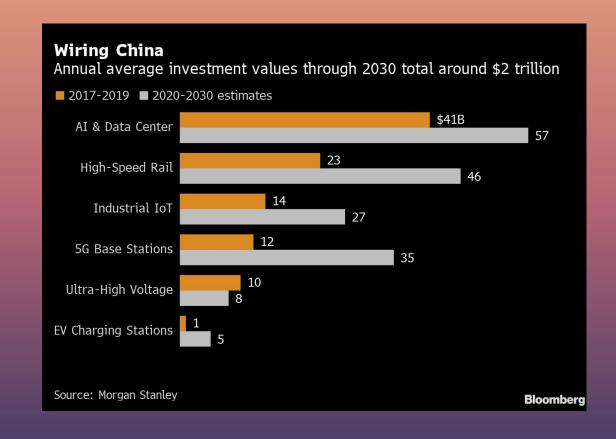


DRIVE TOWARDS AN AI ECONOMY

BECOMING THE WORLD'S LEADER BY 2030

CHINA & AI





XIAOTU: ROBOT REFERENCE LIBRARIAN

Tsinghua University



"Hello, my name is Xiao Tu. I'm a robot of the Tsinghua Library. Glad to be here to help you."

Me (the user): "Tell me about Hu Shih and Cornell." Xiao Tu: "Ambiguous: Ask who, what or where is Hu Shih and Cornell?"

Me: "Hu Shih"

Xiao Tu [switches to Chinese]: "Do you know who I am?"

Me [in Chinese]: "Hu Shih"

Xiao Tu [in Chinese]: "A learned scholar who was neglected."

Me: "Search baike for Hu Shih." (User gives a tip to the robot; Baike is like Google Answers.]

Xiao Tu gives back a four-line Wikipedia entry and provides a link to the source.

ECNU REVIEW OF EDUCATION

Collaboration is Key

https://journals.sagepub.com/doi/full/10.1177/209653111
 9878590

 Article: Accelerated Move for Al Education in China published in September 2019





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THANKYOU

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